The American Narrative: Is There One & What Is It?

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Abstract: Nearly four centuries of American history have witnessed the evolving conflict between two competing sets of values: a belief that acting on behalf of the common good should guide social and political behavior, and a belief that unfettered individual freedom should dominate political and social life. Tracing this conflict from Puritanism through the American Revolution, the Civil War, the rise of industrialism, the Progressive Era, the New Deal, the Great Society, and the conservative revival of the Nixon/Reagan era, the essay reveals this clash of values as pivotal to understanding the narrative of American history, with contemporary political battles crystallizing just how basic this conflict has been.

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m Who are we? Where have we been? Where are we going? Can we even agree on who "we" includes? At no time in our history have these questions been more relevant. The American political system seems dysfunctional, if not permanently fractured. A generational gap in technological expertise and familiarity with the social network divides the country to an even greater extent than the culture wars of the 1960s and 1970s. Soon, more "Americans" will speak Spanish as their first language than English. For some, access to health care is a universal right, for others, a privilege that must be earned. Rarely – and certainly not since the Civil War-have we been so divided on which direction we should be heading as a country. How can there be an American narrative when it is not clear what it means to talk about an American people or nation? Two overriding paradigms have long competed in defining who we are. The first imagines America as a community that places the good of the whole first; the second envisions the country as a gathering of individuals who prize individual freedom and value more than anything else each person's ability to determine his own fate.

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When the Puritans arrived in the Mas-American sachusetts Bay Colony in 1630, their leader, What Is It? John Winthrop, told his shipmates aboard the Arabella that their mission was to create a "city upon a hill," a blessed society that would embody values so noble that the entire world would admire and emulate the new colony. Entitled "A Modell of Christian Charity," Winthrop's sermon described what it would take to create that beloved community: "We must love one another. We must bear one another's burdens . . . make others' conditions our own. We must rejoice together, mourn together, labor and suffer together, always having before our eyes a community [where we are all] members of the same body."

> Consistent with Winthrop's vision, Massachusetts was governed in its early decades by a sense of communal wellbeing. While the colony tolerated differences of status and power, the ruling norm was that the common good took precedence. Thus, "just prices" were prescribed for goods for sale, and punishment was imposed on businesses that sought excess profits. Parents who mistreated their children were shamed; people who committed adultery were exposed and humiliated.

> Soon enough, a surge of individualism challenged the reigning norms. Entrepreneurs viewed communal rules as shackles to be broken so that they could pursue individual aspirations – and profits. The ideal of a "just price" was discarded. While religion remained a powerful presence, secularism ruled everyday business life, and Christianity was restricted to a once-a-week ritual. Class distinctions proliferated, economic inequality increased, and the values of laissez-faire individualism displaced the once-enshrined "common wealth." Aid to the poor became an act of individual charity rather than a communal responsibility.

Not surprisingly, the tensions between those who put the good of the community first and those who value individual freedom foremost have reverberated throughout our history. Thomas Jefferson sought to resolve the conflict in the Declaration of Independence by embracing the idea of "equal opportunity" for all. Note that he championed not equality of results, but equality of opportunity. Every citizen might have an "inalienable" right to "life, liberty and the pursuit of happiness," but what happened to each person's "equal opportunity" depended on the performance of that particular individual. Success was not guaranteed.

Throughout American history, the tensions between the value of the common good and the right to unbridled individual freedom have resurfaced. The federal government sought to build roads and canals across state lines to serve the general good. The nation fought a Civil War because slavery contradicted the belief in the right of equal citizenship. In the aftermath of the war, the Constitution guaranteed all males the right to vote, and its Fourteenth Amendment promised each citizen "equal protection" under the law.

But by the end of the nineteenth century, rampant economic growth had created myriad enterprises that threatened the common good. In The Jungle, Upton Sinclair highlighted the danger of workers falling into vats of boiling liquid at meatpacking plants. The influx of millions of immigrants brought new dangers of infectious disease. As sweatshops, germ-filled tenements, and unsafe factories blighted American cities, more and more Americans insisted on legislation that fostered the general welfare. Led by women reformers such as Jane Addams and Florence Kelley, social activists succeeded in getting laws passed that ended child labor, protected workers from injury from dangerous factory machines, and created standards for safe meat and food. The Progressive Era still left most people free to pursue their own destiny, but under President Theodore Roosevelt, the government became the ultimate arbiter of minimal standards for industry, railroads, and consumer safety.

 The tensions between the two narratives continued to grow as the nation entered the Great Depression. Nearly a million mortgages were foreclosed, the stock market crashed, 25 percent of all American workers were chronically unemployed, and banks failed. When Franklin Roosevelt was elected president, he promised to use "bold, persistent experimentation" to find answers to people's suffering. The legislation of the first hundred days of his presidency encompassed unprecedented federal intervention in the regulation of industry, agriculture, and the provision of welfare payments to the unemployed. The good of the whole reemerged as a dominant concern. By 1935, however, the American Liberty League, a political group formed by conservative Democrats to oppose New Deal legislation, was indicting FDR as a socialist and demanding a return to laissez-faire individualism. But the New Deal rolled on. In 1935, Congress enacted Social Security, the single greatest collective investment America had ever made, for all people over sixty-five, and the Wagner Labor Relations Act gave unions the right to organize. Roosevelt ran his 1936 reelection campaign on a platform emphasizing that "one third of [our] nation is ill-housed, ill-clothed and ill-fed."

This focus on the good of the whole culminated during World War II, a time when everyone was reminded of being part of a larger battle to preserve the values that "equal opportunity" represented: the dignity of every citizen, as well as the right to freedom of religion, freedom from want, and freedom of political expression. For the first time since Reconstruction, the William H. government acted to prohibit discrimina- Chafe tion against African Americans, issuing an executive order to allow blacks as well as whites to be hired in the war industries. Similarly, it supported policies of equal pay to women workers while leading a massive effort to recruit more women into the labor force to meet wartime demands. From wage and price controls to the universal draft, government action on behalf of the good of the whole reached a new height.

After the war ended, the tension between the competing value systems returned, but, significantly, even most Republicans accepted as a given the fundamental reforms achieved under the New Deal. Anyone who suggested repeal of Social Security, President Dwight Eisenhower wrote to his brother Milton midway through his term in office, was "out of his mind." Eisenhower even created a new Cabinet department to oversee health and welfare.

I he stage was set for the revolutions of the 1960s: that is, the civil rights movement, the women's movement, the student movement, and the War on Poverty. Blacks had no intention of accepting the status quo of prewar Jim Crow segregation when they returned from serving in World War II. Building on the community institutions they had created during the era of Jim Crow, they mobilized to confront racism. When a black woman was raped by six white policemen in Montgomery, Alabama, in the late 1940s, the Women's Political Council, organized by local black women, and the Brotherhood of Sleeping Car Porters, an all-black union, took on the police and forced a trial. That same network of black activists sought improvements in the treatment of blacks at downtown department stores and on public transport. Thus, when one of their

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Is There an members, Rosa Parks, was arrested in 1955 American for refusing to give up her seat on a city bus What Is It? to a white person, both groups took action. By initiating a phone tree and printing four thousand leaflets, they organized a mass rally overnight. Held at a local Baptist church to consider a bus boycott, the rally featured an address by Martin Luther King, Jr., who later became the embodiment of the movement (though it should be noted that the movement created King and not vice versa). After that night, Montgomery's black community refused to ride the city buses for 381 consecutive days, until the buses were desegregated.

> A few years later, four first-year students at the all-black North Carolina Agricultural and Technical College in Greensboro, North Carolina, carried the movement a step further. Although they had come of age after the Supreme Court outlawed school segregation, little had changed. Now that their generation was reaching maturity, they asked what they could do. The young men had gone to an all-black high school where their teachers had asked them to address voter registration envelopes to community residents and encouraged them to think of themselves as first-class citizens. They had participated in an NAACP youth group in which weekly discussions had centered on events such as the Montgomery Bus Boycott. They attended a Baptist church where the pastor preached the social gospel and asked for "justice now." Embittered by how little the status of black Americans had improved, they sought new ways of carrying forward what they had learned.

> Their solution was simple: highlight the absurdity of segregation by going to a downtown department store and acting like regular customers. At the Woolworth's in Greensboro, they bought notebooks at one counter, purchased toothpaste at another, then sat down at the lunch count

er and ordered a cup of coffee. "We don't serve colored people here," they were told. "But you served us over there," they responded, showing their receipts. Opening their school books, they sat for three hours until the store closed. The next day, they returned to the lunch counter with twentythree of their classmates. The day after there were sixty-six, the next day one hundred. On the fifth day, one thousand black students and adults crowded the streets of downtown Greensboro.

The direct-action civil rights movement had begun. Within two months, sit-ins occurred in fifty-four cities in nine states. By April 1960, the Student Nonviolent Coordinating Committee (SNCC) had been founded. Soon, The New York Times was devoting a special section each day to civil rights demonstrations in the South. On August 28, 1963, a quarter-million people came together for the March on Washington. There, Martin Luther King, Jr., gave his "I Have a Dream" speech, a contemporary version of what John Winthrop had said 238 years earlier that celebrated the same idea of a "beloved community" where "neither Jew nor Gentile, black man or white man" could be separated from each other.

At long last, the government responded. The Civil Rights Act of 1964 ended Jim Crow. The Voting Rights Act of 1965 restored the franchise to black Americans. The War on Poverty gave hope to millions who had been left out of the American dream. Medicare offered health care to all senior citizens, and Medicaid offered it to those who could not otherwise afford to go to the doctor. Federal Aid to Education created new and better schools. The Model Cities Program offered a way for blighted neighborhoods to be revitalized.

The narrative of progress toward the common good reached a new crescendo. With the civil rights movement as an inspiration, women started their own movement for social equality. Access to previously closed careers opened up under pressure. By 1990, half of all medical, law, and business students were women. Young girls grew up with the same aspirations as young boys. Latinos, gay Americans, and other minorities soon joined the march demanding greater equality. It seemed as though a permanent turning point had occurred.

But the counternarrative eventually rediscovered its voice. Millions of white Americans who might have supported the right of blacks to vote or eat at a lunch counter were appalled by affirmative action and demands for Black Power. When the war in Vietnam caused well-off students to take to the streets in protest against their country's military actions, thousands of ordinary workers were angered by the rebellion of the young against authority. Traditional families were outraged when feminists questioned monogamy and dared to challenge male authority.

By 1968, the nation was divided once more, and the events of that election year crystallized the issues. Incumbent Lyndon Johnson withdrew from the presidential race at the end of March. Martin Luther King, Jr., was assassinated in April, with riots spreading like wildfire across the country in response. Student protestors took over Columbia University in May, making a mockery of the idea of civil discourse and respect for authority. Robert F. Kennedy was assassinated in June, just as he seemed ready to move decisively toward the Democratic presidential nomination. And when the Democratic party met for its convention in Chicago, thousands of protestors were pummeled by police as they demonstrated against conventional politics.

At the same time, Richard Nixon was nominated by the Republican party on a platform of "law and order" and respect William H. for authority. Adopting a "Southern strat- Chafe egy," he appealed for white Southern votes by opposing forced desegregation of schools. Lambasting students who protested the war, he pleaded for a return to respect for traditional institutions. Nixon claimed to speak on behalf of "the silent majority" who remained proud to be American citizens, who celebrated the flag rather than mocked it, and who affirmed the rights of individuals to do as they wished.

Richard Nixon's election in Fall 1968 launched the resurgence of a conservative consensus in American politics. Though on issues such as the environment Nixon pursued many policies consistent with the "good of the whole" framework, on most issues he moved in the opposite direction. He opposed busing as a tool to create greater school desegregation, started to dismantle War on Poverty programs, based his 1972 reelection campaign on attacking the "collectivism" of the Democratic party, and insisted on defending the values of "traditional" Americans against attacks by the young, minorities, and women.

As social issues provided a rallying point for those set against further social change, the conservative narrative gained new proponents. Those opposed to gay rights mobilized to curtail further efforts to make sexuality a civil rights issue. Evangelical Christians joined groups such as Jerry Falwell's Moral Majority or Pat Robertson's "Praise the Lord" clubs to lobby against advances for minority rights. Direct mail campaigns and the use of cable television helped the Right galvanize new audiences of potential supporters.

Presidential politics also continued on a conservative path. Even though Richard Nixon was compelled to resign in shame over his illegal activities in the Watergate

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Is There an scandal, each of his successors – even Democrats – advanced the conservative What Is It? agenda he initiated. Gerald Ford vetoed more legislation in two years than most presidents veto in eight. Jimmy Carter, though a liberal on gender equality and black civil rights, proved conservative on most economic issues. Ronald Reagan personified the conservative revival. He not only celebrated patriotism, but also revived the viewpoint that the best America was one without government intervention in the economy, and one that venerated the ideal of individualism.

> Even Democrat Bill Clinton, excoriated by the Right as a demonic embodiment of counterculture values, was in practice more a Dwight Eisenhower Republican than a Lyndon Johnson Democrat. Dedicated to cultivating the political mainstream, he achieved legislative victories primarily on traditionally Republican issues: deficit reduction; the North American Free Trade Agreement; an increased police presence on the streets; welfare reform that took people off the public dole after two years; and the use of V-chips to allow parents to control their children's television viewing habits. Only his failed health care proposal acted in tune with the ideology of FDR and LBJ.

> George W. Bush simply extended the conservative tradition. With massive tax cuts, he created lower rates for the wealthy than had been seen in more than a halfcentury. His consistent support of deregulation freed up countless companies and investment capital firms to pursue profits without restriction. He made nationalism a cherished part of his political legacy, including the pursuit of a doctrine that emphasized unilateral initiatives defined as in the best interests of the United States, and downplayed multilateral cooperation that would subject America to constraint by the wishes of its partners and allies.

From 1968 to 2008, the American political and ideological trajectory hewed to a conservative narrative that celebrates individualism over collective action and criticizes government activity on behalf of the common good.

In recent years, the tension between the two narratives has escalated to an alarming degree. Barack Obama's 2008 election appeared to revitalize a focus on the common good. More people voted, embracing the idea of change, and elected a black American who seemed to embody those values. The fact that Obama became the first president in one hundred years to successfully pass national health care reform - albeit without the provision of a public alternative to private insurance companies - appeared to validate that presumption.

But with the midterm elections of 2010, the rejection of Democratic politics especially state intervention on behalf of the common good - resulted in the most dramatic electoral turnaround since 1946, when President Harry Truman's Democrats lost eighty-one seats in the House of Representatives. "Tea Party" Republicans not only stood for conservative positions on most social issues, but most dramatically, they insisted that all taxes should be cut, that federal expenditures for Medicare, Social Security, and other social programs must be slashed, and that it is preferable for the government to default on its financial responsibilities than to raise the national debt ceiling.

A backward glance through U.S. history would reveal no clearer example of the tension between the two competing American narratives, existing side by side, seemingly irreconcilable. The moment is historic, particularly at a time when climate change, stalled immigration reform, and a depressed global economy cry out for action. Thus, the conflict between the

good of the whole and the ascendancy of individualist freedom has reached new heights. The choice that voters make in the 2012 presidential election will define our country's political future. Which narrative will we pursue? Are health care and quality education universal rights or privileges reserved for only those with the means to pay? Do we wish to bear "one another's burdens ... make others' conditions our own ... mourn together [and] labor and suffer together?" Or do we wish to make each individual responsible for his or her own fate? These questions are not new. But now, more than ever, they challenge us to find an answer: Who are we? In which direction do we wish to go?

Despite the trend over the past threeand-a-half centuries toward legislation that creates a safety net to protect the larger community, millions of Americans appear committed to dismantling government, slashing federal spending, and walking away from previous commitments to the good of the whole. A number of candidates running for the Republican presidential nomination in 2012 wish to curtail federal responsibility for Social Security for senior citizens. Every Republican candidate seeks to repeal Obama's national health insurance program. Cutting taxes has become a holy mantra. While it is true that in the coming decades demographic change will dramatically increase the number of Latino voters, who historically have favored legislation on behalf of the common good, it is not inconceivable that a reversal of social welfare legislation will happen first.

The tension between these two narratives is as old as the country itself. More often than not, it has been a healthy tension, with one set of values checking and balancing the other. But the polarization of today is unparalleled. The decisions the

electorate makes in 2012 are of historic *William H.* importance in determining which direction the country will take.

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